

# Meet the Teacher

— 2024-2025

Mr. Patti  
4th Grade

# All About Me

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## Favorites

Food



Drink



Candy



Store



Season



Animal



This is my 5th year of teaching. I taught 3rd and 1st grade in Maryland for two years. I decided to move home and came here to Muhlenberg to teach 4th grade. I graduated from Conrad Weiser, and received my Associates in Early Childhood Education from Reading Area Community College. I went on to complete my Bachelors in Elementary Education from Kutztown University, and returned to KU for my Masters in Reading which I will receive this past May.

Outside of school, I love to spend time with friends and family. I enjoy listening to and playing music. I play guitar, hand bells, and can plunk out a note or two on the piano. I also enjoy cooking, baking, gardening, painting/art, and being out in nature. I have a pet rabbit named Artemis, but I used to have pet rats. I also have a pet parakeet. I've included some of my favorites below.

# ELA

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## Unit 1: Personal Narratives

16 Lessons



## Unit 2 Part 1: Empires in the Middle Ages

15 Lessons



## Unit 2 Part 2: Empires in the Middle Ages

10 Lessons



## Unit 3: Poetry

15 Lessons



## Unit 4: Eureka! Student Inventor

10 Lessons



## Unit 5: Geology

16 Lessons



## Unit 6: Contemporary Fiction

13 Lessons



## Unit 7: American Revolution

17 Lessons



## Unit 8: Treasure Island

20 Lessons

# Math

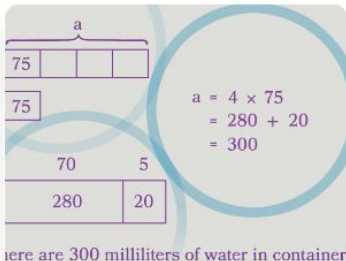
# Modules

$$400,000 - 300,000 = 100,000$$

1116911	
3161010	
427,020	268,152
- 268,152	+ 158,868
<hr/>	<hr/>
158,868	427,020

- ## 1 Place Value Concepts for Addition and Subtraction

Equip Module 1



- ## 2 Place Value Concepts for Multiplication and Division

## Equip Modules 2 & 3

70	2
210	6
1,400	40

$$\begin{array}{r} 72 \\ \times 23 \\ \hline 6 \\ 210 \\ 40 \\ + 1400 \\ \hline 1,656 \end{array}$$

- ### 3 Multiplication and Division of Multi-Digit Numbers

Diagram illustrating the addition of fractions:

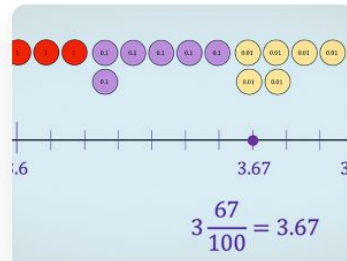
Top: A tree diagram showing the addition of  $2\frac{6}{8}$  and  $3\frac{5}{8}$  to get  $6\frac{3}{8}$ .

Bottom: A sequence of steps showing the addition of  $2\frac{6}{8}$  and  $3\frac{5}{8}$  to get  $6\frac{3}{8}$ :

$$2\frac{6}{8} + 3\frac{5}{8} = 6\frac{3}{8}$$
$$2\frac{6}{8} \xrightarrow{+\frac{2}{8}} 3 \xrightarrow{+3} 6 \xrightarrow{+\frac{3}{8}} 6\frac{3}{8}$$

- ## 4 Foundations for Fraction Operations

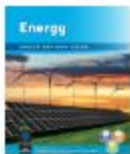
## Equip Modules 4 & 5



- ## 5 Place Value Concepts for Decimal Fractions

# Science

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## Energy Next Generation

| Physical Science



## Environments Next Generation

| Life Science



## Soils, Rocks, and Landforms Next Generation

| Earth Science

# Title Grant Allotment of Funds and Allocation of Resources

## Title I

Title I is a 100% Federally funded supplemental education program that provides financial assistance to local educational agencies to improve educational opportunities for educationally deprived children. Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics. Muhlenberg School district is a K-12 Title 1 school. To best serve the needs of our students, all federal funding has been rolled into the Title 1 funds.

Muhlenberg Preliminary Allotment: \$1,270,205

CE COLE Allotment: \$274,264

MSD federal funding is strategically allocated to address the diverse needs of our students. These resources are invested in hiring reading specialists, ELL teachers, and paraprofessionals, as well as in acquiring essential programs and supports for our intervention systems. Additionally, the funds support enrichment programs, ELL services, and classroom size reduction initiatives. They also contribute to professional development opportunities and strengthen our parent and family outreach efforts.

# Dojo

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Please join our class dojo. The school and our classrooms use this to provide updates and share what is going on in our school community. Only parents/guardians of students in the district will be given access to CE COLE's class dojo platform.



**ClassDojo**

# Arrival Information

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- Walker entrance is located to the right of the main entrance.
- Students may enter the building beginning at 8:30 AM.
- When students arrive at school, they should enter the building immediately and not loiter before school begins.
- FREE breakfast is served each day from 8:30 AM-9:00 AM.
- Hot breakfast is served each day from 8:30-8:45 AM. Bagged breakfast is provided after 8:45 AM
- Students not eating breakfast and arriving before 8:45 AM will report to the gym.
- Students report to classrooms beginning at 8:45 AM.
- School starts at 9:00 AM.



# Dismissal Information

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## BUS Dismissal

- Dismissal begins at 3:25.
- Check infinite campus for bus pickup/drop off times and location.
- Class dojo will be used to communicate with bus parents.
- Students must comply with bus rules or may lose bus privileges.

## WALKER Dismissal

- Dismissal begins at 3:25 after the first round of buses is called.
- 5th/6th Grade Exit is near blue center located near the tennis courts.
- 4th Grade Exit is located at the back of the learning labs.
- Walkers are expected to walk straight home.
- Students should not loiter on school property.

# Z-passes

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- All BUS students are provided with a Z-pass.
- Students are required to scan their Z-pass when entering or exiting the bus.
- Parents can get real time information using [Bytecurve](#).
- There is a \$5 fee for any lost or damaged Z-pass.

# Absences

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- When a student is absent from school, a written note or excuse blank is needed with in 3 school days of the absence. If a note is not received within 3 days the absence is marked as unlawful.
- If a student is absent from school for more than 3 consecutive days, a doctor's note is required.
- **Educational trips**: Forms must be filled out at least one week in advance of the scheduled trip. Educational trips can be approved up to but no more than 5 days.

# Absences–State Law

Terminology	Definition	Action Taken by School	Action Taken by Family
<b>Truant</b>	A student is considered <b>truant</b> after <u>3 unlawful</u> absences.	Parents/guardians will receive an official attendance notice in the mail.	Parents/guardians should collaborate with student and teacher to communicate absences and ensure excuse blanks are turned in within 3 days of the absence.
<b>Habitually Truant</b>	A student is considered <b>habitually truant</b> after <u>6 unlawful</u> absences.	Parents/guardians will receive an official attendance notice in the mail that will include a scheduled SAIC meeting to support and improve regular school attendance.	Parents/guardians should attend the scheduled SAIC meeting to work with the school to support and improve regular school attendance.
<b>Chronically Absent</b>	A student is considered <b>chronically absent</b> once they have accumulated <u>10 or more</u> excused OR unexcused absences.	Parents/guardians will receive another official attendance notice in the mail that will include a scheduled SAIC meeting to support and improve regular school attendance.	Parents/guardians should attend the scheduled SAIC meeting to work with the school to support and improve regular school attendance. <i><b>All future absences from that point must be followed up with a doctor's note in order for that absence to be considered excused.</b></i>

# Electronic Devices

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- Cell phones, smart watches and other electronic devices may be brought to school but the use of such items is prohibited during school hours.
- Devices must be powered off and kept in students' backpacks while on school grounds the entire day.
- Students who do not follow this policy are subject to consequences as outlined in the handbook.
- *The district is not liable for the loss, damage or misuse of any electronic devices brought to school by a student.*

# Technology

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- Students will be bringing their chromebooks to and from school each day.
- It is highly recommended that parents purchase technology insurance for the student chromebook incase of accidental damage.
- Chromebook insurance is \$20 per year.
- Forms were sent home with your child on the first day of school.

# Snack/Drink Policies

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- All food/snack items should be “snack” size. (1.5 oz or less)
- NO outside drinks allowed such as Prime, Redbull, Soda
- Sharing of food and drink is prohibited.
- NO bags will be allowed in the lunchroom except a lunch bag.
- Students may have a closed container of water for classroom consumption.

# #COLEture

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The creation of an atmosphere conducive to effective teaching, learning and living is the shared responsibility of the school community. To achieve this goal, we have implemented a school-wide positive behavioral support system, which emphasizes positive behavior. Students will be able to earn prizes, special events, and activities by following our school #COLEture cornerstones.

**Respect**

**Responsibility**

**Readiness**

**Resilience**



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# Conferences

Info to come

# Index Card

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On the index card provided, please write the following information.

- Name
- Best contact number/email
- Anything I should know about your child
- If you need to talk to me about something specific to your child, let me know on the index card and I will reach out to you to set up a time to discuss.

# ESL Connection/Parent Outreach Coordinator

- Mrs. Vicari
  - ESL Teacher
  - [vicarij@muhlsdk12.net](mailto:vicarij@muhlsdk12.net)
  - Available through Dojo
- Mrs. Laviena-Parent Outreach Coordinator
  - Bilingual Contact Person
  - [lavienae@muhlsdk12.net](mailto:lavienae@muhlsdk12.net)
  - 610-921-8000x5535

